Instructor Guide for
What is Common Knowledge?

(SPARK >> Getting Started >> Academic Integrity)

NOTE: This resource is not itself a worksheet but rather provides guidance.

Skills Addressed
- strategies for distinguishing between well-known information that requires citation and common knowledge that does not
- learning citation conventions

Suggested Uses
☑ **Independent student use**: Ask/suggest that students read resource on their own and decide for themselves when/if/how they will use resource

☑ **Instructor-led Discussion**: Devote lecture/tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets

☐ **Small Group Discussion**: Use to stimulate informal class/tutorial discussion, and/or small group discussion

Feedback / Evaluation Options
☑ **Personal reflection and/or self-assessment**
☐ **Informally, in small group discussion**: Assign to students to complete for sharing and discussion in small groups
☐ **Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
☐ **Instructor Evaluation:** Assign to students to complete independently, or as one stage of a larger assignment, and hand in for formal instructor evaluation
☐ **Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization
Use in conjunction with concrete examples relevant to your course or field to give students the opportunity to apply the information given in the resource.