Instructor Guide for
Using Direct Quotations

(SPARK >> Exploring >> Essay Structure)

NOTE: This resource is not a worksheet; rather, it provides guidance on the use of direct quotations. It could be a part of a wider discussion about the integration of sources into a written assignment.

Skills Addressed

- using quotations appropriately

Suggested Uses

☑ **Independent student use**: Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource

☐ **Instructor-led Discussion**: Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets

☐ **Small Group Discussion**: Use to stimulate informal class/ tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

☑ **Personal reflection and/or self-assessment**

☐ **Informally, in small group discussion**: Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups

☐ **Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation

☐ **Instructor Evaluation:** Assign to students to complete independently and hand in for formal **instructor** evaluation

☐ **Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource