

Instructor Guide for Getting Help

(SPARK >> Getting Started >> Academic Integrity)

NOTE: This resource provides a brief description of York units and online resources that offer support to students with respect to various aspects of the research and writing process. It is not a worksheet.

Skills Addressed

- locating people and resources that offer guidance and support with the research and writing process

Suggested Uses

- Independent student use:** Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
- Instructor-led Discussion:** Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
- Small Group Discussion:** Use to stimulate informal class/ tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

- Personal reflection and/or self-assessment**
- Informally, in small group discussion:** Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups
- Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- Instructor Evaluation:** Assign to students to complete independently and hand in for formal instructor evaluation
- Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization

Instructors could add course-specific or unit-specific resources to the handout.