Instructor Guide for
SQ4R Worksheet

(SPARK >> Exploring >> Effective Reading Strategies)

NOTE: This worksheet is designed to explicitly address effective academic reading and critical reflection.

Skills Addressed

- reading more effectively and efficiently
- focusing on, and remembering, key aspects of an academic reading
- separating and identifying main components within a reading (e.g., the author's argument; main points; sub-points, conclusions; evidence, etc.)
- taking effective, concise notes on a reading
- reflecting critically on a reading
- using a reading appropriately within the student's own research and writing
- connecting readings to one another
- using readings in developing an argument

Suggested Uses

☑ **Independent student use**: Ask/suggest that students read resource on their own and decide for themselves when/if/how they will use resource

☑ **Instructor-led Discussion**: Devote lecture/tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets

   Tip: Instructor can model use of the SQ4R resource for improving understanding of a specific challenging reading

☑ **Small Group Discussion**: Use to stimulate informal class/tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

☑ **Personal reflection and/or self-assessment**

☑ **Informally, in small group discussion**: Assign to students to complete for sharing and discussion in small groups

☐ **Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation

☑ **Instructor Evaluation:** Assign to students to complete independently, or as one stage of a larger assignment, and hand in for formal instructor evaluation

☑ **Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization

Can add discipline-specific or topic-specific questions to the list.