Instructor Guide for

Plus, Minus, Interesting (PMI)

(SPARK >> Getting Started >> Choosing a Topic)

NOTE: Useful when choosing a topic from a selection of topics

Skills Addressed
• assessing feasibility of, and personal interest in, research topics and ideas

Suggested Uses
☑ Independent student use: Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
☐ Instructor-led Discussion: Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
☐ Small Group Discussion: Use to stimulate informal class/ tutorial discussion, and/or small group discussion

Feedback / Evaluation Options
☐ Personal reflection and/or self-assessment
☐ Informally, in small group discussion: Assign to students to complete for sharing and discussion in small groups
☐ Peer Evaluation: Assign to students to complete independently, for more formal peer evaluation
☐ Instructor Evaluation: Assign to students to complete independently or as one stage of a larger assignment, and hand in for formal instructor evaluation
☐ Tracking Completion without Evaluating: Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization
Can be used in a wide variety of situations where an individual or group decision has to be made.