Skills Addressed

- appraising critically information sources based on criteria of Purpose, Authority, Relevance, Currency, and Accuracy (PARCA)

Suggested Uses

☑ Independent student use: Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
  - Tip: provides guidance in selecting and using articles, government documents, websites and other resources as part of a larger assignment.

☑ Instructor-led Discussion: Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
  - Tip: useful in class discussions about evaluating resources - authority and reliability

☑ Small Group Discussion: Use to stimulate informal class/ tutorial discussion, and/or small group discussion
  - Tip: useful for stimulating discussion about the relative value of different potential resources for an assignment

Feedback / Evaluation Options

☑ Personal reflection and/or self-assessment

☑ In-class exercise/ small group discussion: Assign to students to complete for sharing and discussion in small groups
  - Tip: use with resources pre-selected by the instructor

☐ Peer Evaluation: Assign to students to complete independently, for more formal peer evaluation

☑ Instructor Evaluation: Assign to students to complete independently, or as one stage of a larger assignment, and hand in for formal instructor evaluation

☑ Tracking Completion without Evaluating: Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource