Instructor Guide for
Integrity in Practice

(SPARK >> Getting Started >> Academic Integrity)

NOTE: This resource is not itself a worksheet but rather provides guidance to students to help them ensure that they are working with academic integrity.

Skills Addressed

- recognizing important elements of academic integrity
- formulating strategies for working with academic integrity

Suggested Uses

☑ Independent student use: Ask/suggest that students read resource on their own and decide for themselves when/if/how they will use resource

☑ Instructor-led Discussion: Devote lecture/tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets

☑ Small Group Discussion: Use to stimulate informal class/tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

☑ Personal reflection and/or self-assessment

☐ In-class exercise/small group discussion: Assign to students to complete for sharing and discussion in small groups

☐ Peer Evaluation: Assign to students to complete independently, for more formal peer evaluation

☐ Instructor Evaluation: Assign to students to complete independently, or as one stage of a larger assignment, and hand in for formal instructor evaluation

☐ Tracking Completion without Evaluating: Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

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