NOTE: This resource provides a brief description of York units and online resources that offer support to students with respect to various aspects of the research and writing process. It is not a worksheet.

**Skills Addressed**
- locating people and resources that offer guidance and support with the research and writing process

**Suggested Uses**
- **Independent student use:** Ask/suggest that students read resource on their own and decide for themselves when/if/how they will use resource
- **Instructor-led Discussion:** Devote lecture/tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
- **Small Group Discussion:** Use to stimulate informal class/tutorial discussion, and/or small group discussion

**Feedback / Evaluation Options**
- **Personal reflection and/or self-assessment**
- **Informally, in small group discussion:** Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups
- **Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- **Instructor Evaluation:** Assign to students to complete independently and hand in for formal instructor evaluation
- **Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

**Potential Customization**
Instructors could add course-specific or unit-specific resources to the handout.