



Instructor Guide for

Combining Keywords Worksheet

(SPARK >> Exploring >> Research Strategies)

Note: Works best when used with the “Search Strategy” worksheet to first identify concepts.

Skills Addressed

- selecting appropriate keywords, synonyms, and related terms for each identified concept
- using Boolean Operators -- AND, OR and NOT -- to build effective searches

Suggested Uses

- Independent student use:** Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource
 - **Tip:** This resource contains a useful “test your knowledge” section, which is particularly valuable for independent learning.
- Instructor-led Discussion:** Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
- Small Group Discussion/Activity:** Use to stimulate informal class/ tutorial discussion, and/or small group discussion
 - **Tip:** In groups, have students analyze topics and ask research questions relevant to course content, followed by the worksheet exercise.

Feedback / Evaluation Options

- Personal reflection and/or self-assessment**
- Informally, in small group discussion:** Assign to students to complete for sharing and discussion in small groups
- Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- Instructor Evaluation:** Assign to students to complete independently, or as one stage of a larger assignment, and hand in for formal instructor evaluation
- Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization

This resource can easily be tailored to include specific research topics in most courses and disciplines.