



Instructor Guide for

Annotated Bibliography Overview

(SPARK >> Pulling It Together >> Creating Bibliographies)

NOTE: This resource is not itself a worksheet but rather provides guidance. Good to use after, or in conjunction with, the "Books, Journals and More" module.

Skills Addressed

- recognizing the descriptive and evaluative features of an annotated bibliography
- reading and evaluating sources in relation to a topic or broader contextual frame
- drawing connections among different sources

Suggested Uses

- Independent student use:** Ask/suggest that students read resource on their own and decide for themselves when/if/how they will use resource
- Instructor-led Discussion:** Devote lecture/tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets
 - **Tip:** In the written instructions for the assignment, indicate whether the annotated bibliography should be descriptive or should also include evaluative commentary on the sources.
- Small Group Discussion:** Use to stimulate informal class/tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

- Personal reflection and/or self-assessment**
- Informally, in small group discussion:** Assign to students to complete for sharing and discussion in small groups
- Peer Evaluation:** Assign to students to complete independently, for more formal peer evaluation
- Instructor Evaluation:** Assign to students to complete independently, or as one stage of a larger assignment, and hand in for formal instructor evaluation
- Tracking Completion without Evaluating:** Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource

Potential Customization

This resource can be modified to include annotations of resources drawn from your own discipline.