Instructor Guide for

Academic Integrity Checklist

(SPARK >> Getting Started >> Academic Integrity)

NOTE: This resource lists the main academic integrity concerns that instructors have expressed regarding student papers and projects.

Skills Addressed

- identifying the differences between paraphrasing and quoting
- identifying when it is important to cite one’s sources
- aligning the content of the final paper with one’s gathered notes and source documents
- recognizing when it is appropriate to seek assistance and advice from instructors regarding academic integrity issues that may be unclear

Suggested Uses

☑ Independent student use: Ask/ suggest that students read resource on their own and decide for themselves when/ if/ how they will use resource

☑ Instructor-led Discussion: Devote lecture/ tutorial time to describing the resource, its purposes and uses, and/or incorporate description and use of resource into broader discussion focusing on building the skills the resource targets

☑ Small Group Discussion: Use to stimulate informal class/ tutorial discussion, and/or small group discussion

Feedback / Evaluation Options

☑ Personal reflection and/or self-assessment

☐ Informally, in small group discussion: Assign to students to complete independently then bring completed resource(s) to class or tutorial, for sharing and discussion in small groups

☐ Peer Evaluation: Assign to students to complete independently, for more formal peer evaluation

☐ Instructor Evaluation: Assign to students to complete independently and hand in for formal instructor evaluation

☑ Tracking Completion without Evaluating: Assign to students to complete resource independently (on an ongoing basis, or at specific, appropriate times during the course), then hand in to instructor to track completion without assigning a specific grade to any individual completed resource